



GLOBAL PEACE PIONEERS – GPP PEACE LEADERSHIP PROGRAM

“SERVING HUMANITY”

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Executive Summary

In most of the developing countries young people are growing up without opportunities, information and services they need to reach their full potential. There is mounting evidence to prove that lack of investment and an indifference to the needs of youth incur a high cost in terms of lost development opportunities, ill health and social, physical, mental disruption.

The most impounding problem our youth is facing at present is frustration. This monster is eating up our youth slowly and gradually. The youth in Pakistan don't have jobs, means of healthy entertainment, health resources and awareness. They say the youth is like running water. It makes it own ways. The frustration as a result of multitude of problems is increasing day by day.

Keeping in view the current situation of Pakistan where there is unrest, economy is at stake and peace is at stake ubiquitously, the youth of Pakistan is suffering in the present scenario.. Their education, their spirits of creating a change is retreating with the passage of time. GPP envision youth as a positive change agent, GPP has taken numerous initiatives to strengthen the helpless youth to bring back their motivation and prepare them to face the challenges bravely. GPP is targeting to build the new generation of Peace Ambassadors all over Pakistan. GPP has organized **Peace Leadership Program** for the youth and professionals who are destined to be peace cultivators and for the individuals with responsibilities and interest for peace.

GPP Peace leadership program is designed for youth aiming to equip them with strategies to handle the formidable challenges associated with Peacebuilding and conflict resolution and with moving into new and increasingly more complex leadership roles. The program is also designed for the youth of conflict areas where they have faced the worst situation of their lives. GPP aims to provide a platform for the young generation of Pakistan to cultivate peace in the areas of wars and create harmony among the different communities.

GPP has conducted six (06) sessions of Peace Leadership Program, four (04) with the campus students and two (02) with the schools of rural areas of Ternol and Katchi Abadi. The aim of the PLP is to equip the youth with the knowledge and skills of peacebuilding through trainings, lectures, group exercises, exposure visits to the rural communities and they will provided an opportunity to work with the Peace Groups in rural areas of Ternol and Katchi Abadi.

Introduction of Peace Leadership Program

“Give Peace a Chance”

Peace Leadership Program has designed for the youth of Pakistan living in urban and rural communities. The program is based on 03 days extensive training workshops for the participants to provide them guidance and knowledge through the case studies, peace and conflict videos, role plays, group presentation, films, discussion to illuminate the concept of peacebuilding and to handle conflict situation in peaceable manner. The trainers are hired keeping in mind the demands of youth to learn about peace. The program is designed solely for generating the new team of peace ambassadors around Pakistan. The PLP will aware the youth to bring out their energies and spread the message of peace and harmony.

The purpose of the course is to equip the youth with strategies to handle the fearsome challenges associated with Peace building and conflict resolution and to tell the participants how to move into new and increasingly more challenging leadership roles

Aims and Objectives

- To increase knowledge about different aspects of conflict and the nature of causes and consequences
- To provide educational support and time for the participants to share about their own experiences and knowledge.
- To support the intercultural exchange between participants;
- To explore the role the youth-non formal education field can play in promoting peace education and it concepts.
- To inspire and motivate students to have a sense of global responsibility for building peaceful cultures and to teach them skills that they can apply to peacemaking and resolving conflict with nonviolent strategies

Peace Leadership Program Components

First Day Component

Introduction and welcome

Challenges of Reconciliation

Skills for Peacebuilder – conflict and context analysis

The first day session includes the ice breaker exercises to introduce the participants with each other so they can communicate with each other during the workshop sessions easily. Challenges of reconciliation include the concept from different religions and to share their perspectives and conflict levels sharing the information about the gender based issues and the way to handle the conflict in different situations. The workshop is followed by interactive presentation, group exercise and role plays which helps the students to understand the true meaning of peace.

Second Day Component

Concepts for peacebuilding – Principles and Frameworks

The principles and frame works of peacebuilding includes the tactics and strategies and gender and peace issues to enhance their knowledge which will be helpful implement peace techniques. The second day session starts with the documentary session of peace leaders to motivate the youth to follow their foot steps. It also includes the group discussion on the case studies from our daily life.

Third Day Component

Skills for peace building - Communication and conflict handling

Skills for Peacebuilders – Program Analysis, Design and Evaluation

Third day includes the communication skills and using this skill how to handle the conflict youth face in their daily lives. The session also help the youth to design small projects to promote peace and conflict handling solutions and implement them in their communities to live in a peaceful situation.

The session includes the field visit tour of the work area of GPP where our social mobilizes search the conflict situations and GPP arrange field trip in these areas for their group presentations.

Outcome

- GPP has trained thirty (30) trainers from the participants of different universities who will share their knowledge among the people of their communities.
- GPP conducts monthly follow up sessions with the participants to know the status of assigned training schedule in communities.
- GPP trainers have provided training to the two (02) schools, one in Ternol and one in Katchi Abadi which included thirty (10) teachers from Ternol and ten (10) from Katchi Abadi schools about the peace and conflict resolution.
- Twenty 20 teachers once a month conducts a session with the school children to educate them about peace.
- Eighty five (85) students from ten (10) schools have been trained by the trained teachers.

Methodology

The course will use case studies, skills exercises, discussion, research, theoretical and research presentations, films, role simulations, and service learning participatory action research in organizations, primarily but not restricted to local organizations, working towards building cultures of peace and justice. We will assume that there are many points of view surrounding a conflict. The course will not provide absolute solutions to conflicts, but will try to develop perspective, create insights and generate alternative solutions. The class will be experiential, participatory, and interactive and at the end participants will provide their feedback by the evaluation forms.

Evaluation form can be seen at Annexure 1.3

Comments from Participants

Mr Zafran Safdar, student of NUML said that there are much facilities provided to the participants for their training during the whole course. The GPP's management is very cooperative and lovely which show an environment of peace.

Ruqsana Yasin a student from a local university said it's a very good step to raise concept of peace & gender equality. As I am the student of gender so I will apply this gained knowledge in my field and will like to work on it further.

Mr Maroof Ajmal a young professional in a multinational firm said that this peace leadership program was really very effective for us and it is a very good way to communicate and bring a healthy change in our society.

Abdul Mateen student of Quaid-e-Azam University said that this course was very effective. I have gained a lot of information from this program. He especially commented on gender and said that there should not be any discrimination between man and women. And we should provide equal rights to women in context of religion and of society also.

Mr. Baber Islamic university: "A very well organized training and as I belong to the place where we are facing conflict over minor issues I would like to utilize the training contents in my country and I wish to attend the future sessions with GPP.

Mr. Abdul Razik from Preston University "I hope to carry forward the message of peace and harmony to my country. We lack the most important thing in our lives that is peace and I appreciate GPP for taking such peace initiatives to train youth."

Photo Gallery of Peace Leadership Session Conducted





Annexure 1.1

List of Benefacries from Universities

S.No	Name of the participants	Name of Institute
1	Ahmed Mohammad	Preston
2	Bashir	Preston
3	Idris	IIUI
4	Mehmood Noor	IIUI
5	Farah Mohammad	Person University
6	Abdinasir Farah	IIUI
7	Khadar Mohammad	Preston
8	Abdirisak Ismail	IIUI
9	Ahmed Ibrahim	IIUI
10	Abdullah Ali	IIUI
11	Abdi Qafar Hassan	Preston
12	Dhalha Abdirahman	Preston
13	Zafran Safdar	NUML

14	M. Maroof Ajmal	NUML
15	M.Akmal Hayat	NUML
16	Hafiz M. Javaid	NUML
17	Zargaan Khan	NUML
18	Abdul Mateen	QAU
19	Jahangir Khan	QAU
20	M.Younas Khan	QAU
21	Mumtaz Ali	QAU
22	Rooh Ul Amin	QAU
23	Zain Mirza	QAU
24	Rukhsana Yasin	QAU
25	Abdullah	FAST
26	Asad Ali	QAU
27	Zujaja Sarwar	QAU
28	Naeem Ahmed	QAU
29	Saba Bokhari	NUML
30	Sehar	FJWU
31	Nazish Jehanzaib	FJWU
32	Kiran Khan	FJWU
33	Ambreen Aslam	FJWU
34	Hina	NUML
35	Rana Ashfaq	NUML
36	Sadam Khan	QAU
37	M.Sadat Ali	FAST
38	Shahzad Afzal	QAU
39	Javaria Rashid	QAU
40	Tehmina	FAST

Annexure 1.2
List of Benefacries from Community Schools (Ternol and Katchi Abadi)
Teachers and Grade 9/10th students

S.No	Name of Institute	No. Of Participants
1	Star Public School	5
2	Al-Sufah School	5
3	Pakistan Model School	5
4	New Star Public School	10
5	Mashal Ilm	10
6	Flower Land School	10
7	Bright Angels School	10
8	Basic Public School	10
9	Basic Nursery School	10
10	Mishal School	10

	Total	85
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Annexure 1.3

GLOBAL PEACE PIONEERS - GPP

TRAINING EVALUATION FORM

SECTION A:

Introduction:		
1.	Trainee's Name:	
2.	Trainee's Designation:	
3.	Training Institution:	

4.	Training Department:			
5.	Course Title:			
6.	Date & Duration:			
7.	Venue:			
8.	Medium of instruction (language):			
9.	Nature of the training:	Skills [],	Knowledge [],	Refresher []

Training Objectives and Course Contents:

a. Please check to what extent you agree or disagree with the following statements as they relate to this training program:

	Strongly agreed	Agree	Disagree	Strongly disagree
Objectives of this program adequately met.				
Subject matter was appropriate for your background & experience.				
Training will greatly assist you in your profession / area of work.				
Program duration was adequate to cover all material.				
Training institution's staff was helpful & supportive.				
Trainer has good presentation skill/style, knowledge and grip over the subject.				

b. How would you plan or in what way will you apply the benefits from the course when you return to your work place: *(in detail)*

Overall Rating:

Poor	Average	Satisfactory	Very Good	Excellent
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General Comments, (if any):

SECTION B:

(To be filled in by the HOD one month after the training.)

Training Effectiveness:

How has the individual's performance changed after this training?
