



TRAINING REPORT WITH BRITISH COUNCIL



Training Report with British Council

Introductory Training of Ternol Cluster for Global School Partnership Program

Global Peace Pioneers

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Introductory Training of Ternol Cluster for Global School Partnership Program

Program Summary

Global Peace Pioneers have registered 05 schools from Ternol and 04 schools from Katchi Abadi for the Global School Partnership Program. British Council have formed Ternol Cluster, they will provide the training to the heads and the teachers of the schools and will also initiate small projects for the benefits of the schools and students to increase their knowledge and awareness. These projects will be designed and executed together by both partners utilizing the available resources around them.

Ms. Nadia Kamran from British Council organized a full day training session started at 0930 am – 0500pm. The schools who participated in the training were:

1. SLS Lalazar School
2. Army Public School
3. Cadet College
4. Ternol Cluster

The schools that participated from Ternol Cluster were:

S.NO	Name of School	Name of Representative	Area Name
1	Star Public School	Ms. Ghazala/ Ms. Shazia	Dhok Abbasi Ternol
2	Flower Land School	Ms. Faiza/Ms. Samina	Dhok Abbasi Ternol
3	ILM Community	Ms. Saima	Dhok Abbasi Ternol
4	Pakistan Model School	Mr. Shahid	Itefaq Colony Ternol
5	Al-Suffah School	02 female teachers	Fateh Jang Ternol
6	Bright Angels	Mr. Sohail Samson with 01 teacher	66 Qtrs
7	Moon Nursery School	Mr. Shakeel with 03 Teachers	J. Salik Colony
8	Mishal Public School	Mr. Nisar M. Gill	Faisal Colony
9	Basic Public School	Mr. Victor	Faisal Colony

1st Session of the Training

The session started with the Ice-breaker exercise for the introduction of the participants. The participants have to ask the questions The exercise was a simple questionnaire in which every participants have given the opportunity to move freely and talk to the participants and ask the below mentioned questions and in the next blank mention their names. The participants who finished the questionnaire first were awarded with the gifts from British Council. The questions were:

1. Are you a good cook? _____
2. Are you wearing anything from any other country? _____



3. Are you the youngest of all in your family? _____
4. Do you know any other language? _____

The rules and regulations of the trainings were briefed to the participants and the participants were given the opportunity to introduce themselves. The introduction was also a small exercise in which the participants were separated by their month wise birthday and they introduce themselves to each other.

The other exercise carried among the participant was WILD WIND BLOWS. The exercise was to shift the partners to introduce the other fellows present in the training to increase their bonds during the training.

The first session included the presentation and brief description about the following topics for the understanding of the participants:

1. What is GSP?
2. Criteria for selection of schools for GSP
3. Grants (RVG and Competitive grants which is valid for 03 years)



Group Exercise of 1st Session

The participants were provided with the chart papers and markers and the exercise was called "**Perception of partner school's country**". The participants were asked to make three columns who have visited UK and who have stayed in UK for more than one year and also what we have heard about UK.

The participants who have only visited UK and have heard about UK were asked to make two columns and the participants who have only heard about UK were asked to make only one column. There was one scrip and one person to motivate the group members to share their views.



Session 2 of the training

After tea break the 2nd session of the training started with the group with the thought provoking question that

1. **What your cluster to learn from GSP?**
2. **What are your personal qualities and what you are good at?**
3. **What is the one thing that you would like to change about the society?**

The participants shared their views and another group exercise was carried among the participants "**What qualities we want to see in a citizen?**"

The participants were divided in 2 people than the share their views with the group of four, then group of eight and than three groups were asked to share their views together and extract 04 words that they think will describe the best qualities of a citizen living in the country.



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Ms. Nadia Kamran also instructed the teachers and the participants present in the training about the communication procedure with their partner schools in UK. The rules of good communication are:

1. To share a one paragraph about your school with the UK schools
2. To Share the activity calendar between the schools to avoid any hindrance in their communications.
3. To be suggestive in your communication with the partner.

Ms. Nadia Kamran also guided the participants about the activities and the projects that they will perform in coordination with their partner schools. The projects designed among them should be based on the following themes:

1. Share their culture
2. Diversity
3. Globalization and Interdependence
4. Sustainable Development
5. Peace and Conflict Resolution



Group Exercise of Second Session

The group exercise of the second session was to read the case studies mentioned in their news letters about the difference schools and their projects performed in coordination with their partners. Ms. Nadia Kamran requested the participants to read the case study and identify three positive aspects of the case study or the area which the participants liked the most.



The group shared their views about the different case studies with the other participants.



Last session was the feedback and evaluation of the training provided to the participants and Ms. Nadia at the end thank the participants for their valuable participation and encourage their new ideas and support to carry forward the project.

